



**Somerville Early Education  
Summer Curriculum**

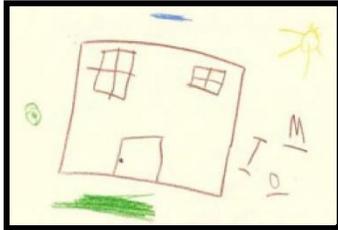


**Unit 3 Big Idea: Summer is a time to explore nature** Be sure to spend as much time as possible outdoors  
**Anchor Text: Read or revisit this unit's book daily** **Summer Days and Nights** by Wong Herbert Lee

Math	Literacy	Play
<p><b>Practice counting carefully and saying the total amount by...</b></p> <p>Do you remember doing the counting jar?</p> <p>Watch the <a href="#">Counting Jar</a></p> <p>Then, make your own counting container and play with yourself, or your family.</p>	<p><b>Practice building connections between books and your own experiences by...</b></p> <p>Read the book <a href="#">Summer Days and Nights</a></p> <p>How is your summer the same or different from the child in the story?</p>	<p><b>Practice curiosity by exploring the world around you by...</b></p> <p>The child in this story explored outdoors. They found many types of insects and animals.</p> <p>What insects and animals do you see where you live?            What do you notice when you watch closely?</p> 
<p><b>Practice naming, matching, and writing numbers by....</b></p> <p>Where do you see numbers around your house or neighborhood?</p> <p>Play <b>Number I Spy</b> with a family member.</p>	<p><b>Practice playing with patterns of sound by....</b></p> <p>Summer Days and Nights is full of rhyming words - words that sound the same at the end. So, is this familiar song. Sing along!</p> <p><a href="#">Down By the Bay</a></p> <p>Make up your own silly rhymes!</p>	<p><b>Practice playing independently by....</b></p> <p>Child's choice! What do you love to do?</p> <p>Pick a favorite toy, book, or activity (drawing, building, etc.). Try to <b>work and play on your own</b> for as long as you can.</p> <p>What do you love to do?</p>
<p><b>Practice finding, building and naming shapes by.....</b></p> <p>Read and listen to <a href="#">The Shape or Things</a></p>	<p><b>Practice finding and making words by.....</b></p> <p>The child in the story found many types of insects and animals. Which was your favorite?</p>	<p><b>Practice being helpful and helping others by....</b></p> <p>In the story, the family had a picnic. They prepared food for the picnic.</p>

Do some building with boxes, blocks or toys. Pick one shape to start with. Then, build around it.

- What did you make?
- What shapes did you use?
- Make a drawing of what you built, and name the shapes.



Draw a picture and write the word.



You can help prepare food with your family. Ask what meal or snack you can help to make



**Practice collecting and sorting objects into sets. Compare and describe collections by....**

Go for a walk and gather collections of 10 small things (10 sticks, 10 rocks, 10 acorns, 10 flowers, etc).

Sort them into groups by various categories: color, size, shape. Talk to a family member about your work.



**Practice drawing stories and writing about yourself by....**

Write a Journal Page. [Journaling Guide](#)

Tell a story of your summer day or night.

Or, draw a map of the places you go and the things that you see in a day.



**Practice recognizing and naming feelings by.....**

At the end of the story the child felt tired. What makes you feel tired? What do you do when you feel tired?

Practice feeling words by listening to and singing along with this song.

[We Found the Words](#)

**Recommended App:**

**Math: Khan Academy Kids** <https://learn.khanacademy.org/khan-academy-kids/>

**Recommended websites:**

**Shape Games** <https://pbskids.org/games/shapes/>

**Mindful Practice for Preschoolers** <https://www.mindful.org/mindfulness-practice-preschoolers-connects-kids-nature/>