**Newtowne School Teacher Self-Evaluation**

**PART I: STANDARDS**

**Directions: For each of the following categories briefly reflect on your strengths and challenges.**

**If it’s helpful, you can use the key words to guide your answers.**

 **Teacher/Child Interactions**

*KEY WORDS: welcomes children, present and available, good listening, effective speaking, models pro-social behaviors smiles and laughs often, enforces positive discipline, emits a positive and cheery disposition, respects differences, sets expectations, establishes routines, provides positive model at snack and lunch, supports child’s ideas and conversations, warm and happy*

**Where do you see your strengths?**

**What areas are you working on?**

**Curriculum Planning and Implementation**

*KEY WORDS: meets developmental needs, provides choice and exploration, activities developmentally appropriate, emergent curriculum, small group opportunities, provides documentation, reflects on documentation with colleagues kids and parents, literacy development, math development, anti-bias curriculum*

**Where do you see your strengths?**

**What areas are you working on?**

**Classroom Environment**

*KEY WORDS: aesthetics, image of the child present, engaging, cleanliness, neatness, order, distinct activity areas, accessible materials, organized teacher supplies, displays at children’s eye level, thought provoking, self- exploration, visible environmental print, rotating materials and toys, children’s interests reflected, environment reflects the people who live in it*

**Where do you see your strengths?**

**What areas are you working on?**

**Parent Relationships and Communication**

*KEY WORDS: warmth, respect, clear expectations, encourages input, expresses concerns, hears concerns, timely communication, frequent updates (blog or newsletter), appreciates cultural differences, effective listening, collaboration, clear communication re: routines and procedures*

**Where do you see your strengths?**

**What areas are you working on?**

**Professionalism**

*KEY WORDS: appearance, attitude, attendance, arrives on time, time management, collaboration, reflection, documentation, meets expectations, follows rules & procedures, positive relationships, participation, contribution, professional development, ongoing Reggio Emilia (self) study, open to feedback, effective communication with administrators, replies effectively to emails from admin and parents*

**Where do you see your strengths?**

**What areas are you working on?**

**Health and Safety**

*KEY WORDS: familiar with state regulations, hand washing, name to face attendance, tracking children during the day, attentive supervision, safe transitions, focused transitions, bathroom hygiene, proactive measures, using teachable moments, support and involvement in school wide initiatives (re: indoor shoes, other)*

**Where do you see your strengths?**

**What areas are you working on?**

**Part II: REFLECTIONS**

**Directions: Read through the next section and give a little time to reflect before answering the following questions.**

1. What is the most satisfying thing about your job this year?
2. What about your role this year do you find frustrating, in need of more attention?
3. If you were to change one thing, at Newtowne, what would it be and why?
4. Are you satisfied with the classroom you are teaching in? Do you feel well matched to your age group?
5. Are you working well with your co-teacher?
6. Are you satisfied with the number of hours you work?
7. Do you feel motivated to grow in your job and/or profession? If Yes, how? If not, why?
8. How do you feel you are progressing towards achieving the goals of a Reggio Emilia inspired classroom? What tools would better support you on this journey?
9. How do you feel we are progressing overall towards achieving the goals of a Reggio Emilia inspired school?
10. In what ways can the administrative team be more helpful and supportive to you personally?
11. What contributions have you made toward a collaborative climate at work this year?

**Part III: GOALS AND ACHIEVEMENTS**

Directions: Briefly describe the steps you have taken already towards achieving your goals, and/or outline your plans for the rest of the year.

**So far I have:**

1.

2.

3.

**I plan t**o:

1.

2.

3.

**In order to achieve the goals I set for myself this year, I need help with the following:**

1.

2.

3.