



Hello creative teachers, here is the **Literacy Vitamin** for the week.

10/26/ 18

ELA Monthly Pacing Guide: October

Essential Practice: Fine Motor, Drawing and Writing

Domain: Physical Development & the Mechanics of Writing, Print Concepts

Children will apply cutting skills and gluing skills to deconstruct and reconstruct names.

Teachers will remind and reinforce how to hold a scissors safely and how to hold and cut. Teacher will assess and support children as they practicing sequencing and naming upper and lowercase letter in their names.

Name Cutting and Gluing

When your children have had practice with scissors and glue, they are ready to integrate and apply these skills while practicing literacy skills. In this activity, children will:

- Cut on a line
- Recognize and name the upper and lowercase letters in their name
- Explore the sounds of the letters in their names
- Sequence the letters in their name (with or without a model)
- Glue them in order

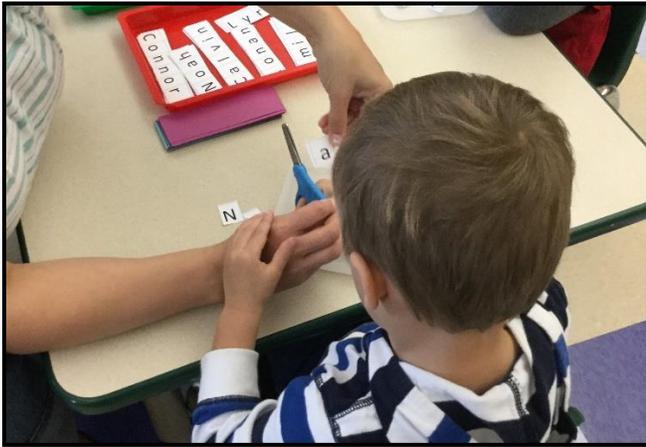
Working with children's names is a highly motivating way to introduce children to letter naming and letter sound recognition. Our Writing Centers should be equipped with children's name cards (initially with pictures) so they can begin to identify their own and their peers' names in print. Children will need many opportunities to manipulate the letters in their names, while teachers help them identify the names and the sounds of each letter.

Create multiple name strips for each child's name. Be sure to use title case – with the first letter in uppercase and remaining letters in lowercase. If you make the strips on the computer, use a font that forms letters the way that we teach children to write them. Century Gothic will work!



Steps:

1. Have child read letters of name on name strip. Say letter names and have child repeat when needed.
2. Have child cut apart the letters, cutting on lines. Support safe cutting as needed.
3. Prompt child to name the letters out of order.
4. Have child build name, placing the pieces on a strip of colored or fancy paper.
5. Assess for accuracy.
6. If needed, provide a model and ask child to reorder according to the model. Scaffold and support until the name is sequenced properly.
7. Have child glue name in place, maintaining order.
8. Play with and reinforce letter names and sounds, throughout this work.



Assessment

While children are doing their work, take quick notes of each child's understanding during the various steps. Creating a checklist is an efficient way to record this information.

Child	Holds scissors properly - safely	Cuts accurately	Names letters in order	Names letter out of order – list letters named	Places Letters in order	Mixes order – record what they put	Orients letters correctly - list those oriented properly	Other observations

Extensions

- Continue this activity building peers' names
- Create and integrate a variety of name activities – see <https://www.somervilleearlyed.com/copy-of-handwriting>