



Greetings Everyone! Here is a Math Vitamin for the Week Connecting Math to Literature.

Building Blocks (weeks 6-7) : counting objects to 5, comparing quantities, shapes (building, matching, naming).

Objectives: **1.** The children will retell the story of Goldilocks and the Three Bears using one to one correspondence for the porridge, chairs, and beds. **2.** The children may use ordinal numbers during their retelling and will correctly sequence the story.

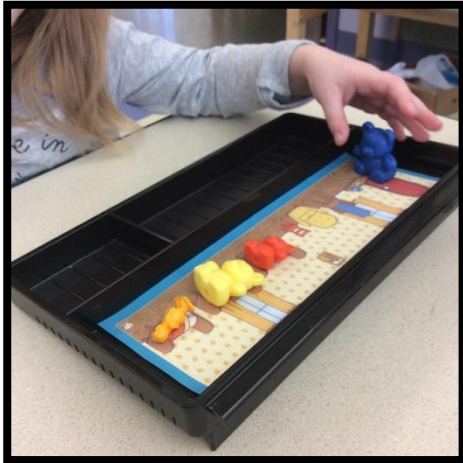
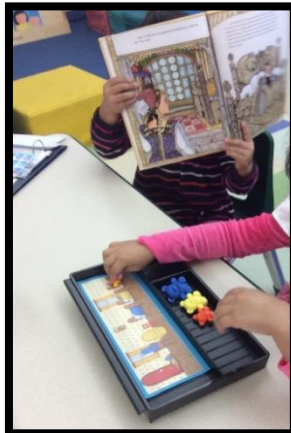


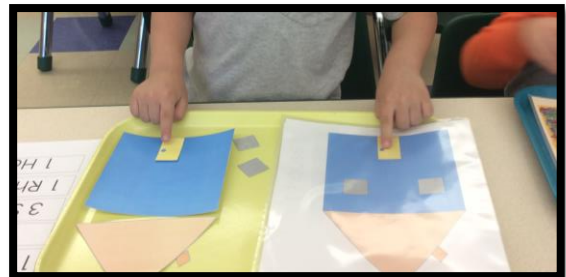
Image sourced from <https://www.twinkl.com/resource/t-t-516-small-world-background-goldilocks-and-the-three-bears>.

Using the storybook Goldilocks and the Three Bears by Jan Brett, Donna Fils-Aime's classroom used the storyline to reinforce math skills from the Building Blocks Curriculum. After reading the story in a small group, children went to the math center and used counting bears and a Goldilocks figure with a picture strip to retell the story. Children discussed size of bears, color matching, ordinal numbers, sequencing of story, and one to one correspondence.



Children worked independently and collaboratively to reference the story, moving the bears in their tray to match the storyline.

Math Extension: The children will name the shapes (Square, Rectangle, Circle, Rhombus, and Triangle) as they build a house, table with porridge, and beds.



Places Scenes can also connect to a story. In this classroom, children rolled dice and added Bears and a Goldilocks figure to an image printed out of a fairy tale scene.



At the math center lived a shape activity. After a few weeks of studying shapes, this tray activity concentrates on building pieces from the story of Goldilocks and the Three Bears, a house, a table with three bowls, three beds, using the shapes studied in the math lessons.