



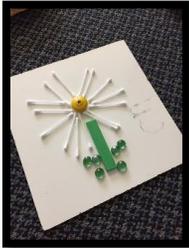
Somerville Early Education Home-School Daily Menu



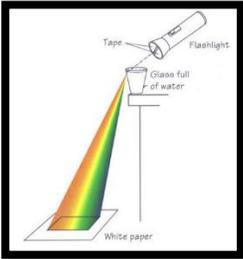
	Math	Literacy	Science	Social Studies	Art	Physical
	Big Idea: Spring is a colorful time of the year. You can find the colors of the rainbow.					
Week 8 Day 1	<p>Practice making collections and sorting them.</p> <p>Collect signs of spring (buds, grass, flowers, etc). Bring them home and sort them.</p> <p>How can you sort what you found?</p> <p>Save your collections</p>	<p>Gather a collection of things that start with /Ff/.</p> <p>Ff is for flower.</p> <p>Draw, collect or write a list of what you collected.</p> <p>Watch Letter Ff</p> <p>Add to your collection and list throughout the week.</p>	<p>Gather a Collection of Spring Colors.</p> <p>Collect signs of spring (buds, grass, flowers, etc).</p> <p>Can you sort these by color?</p>	<p>Take a walk outside and look for colors of spring.</p>  <p>What colors do you see?</p>	<p>Collect petals, buds, flowers and leaves to make a colorful mandala.</p> <p>Look on the sidewalk for fallen petals, daisies and dandelions.</p>	<p>Sing The Flower Song</p> <p>Then take a walk and look for colorful plants and flowers. Collect buds and flowers if you can.</p>
Week 8 Day 2	<p>Today's color is Red.</p> <p>How many Red things did you find on your walk? Gather a collection of red things in your house. How many Red things do you have?</p> <p>Write the number.</p>	<p>Follow along with this wordless story set to music.</p> <p>Sidewalk Flowers</p> <p>What words would you add to each page?</p> <p>Tell your story to someone who can write the words down.</p>	<p>Watch Color Wonder Hooray for Spring with Author Chiêu Anh Urban</p> <p>Can you name something Red you saw in the story?</p> <p><i>Red is a primary color. This means you do not need any</i></p>	<p>Collect, take a photo, and/or draw something Red from your walk outside.</p>	<p>Collect more petals, buds flowers and leaves to create a new colorful mandala.</p> <p>Draw your Mandala.</p>	<p>Create Your Own Fitness Course! Check out this video of the course Mrs. Von Trapp made for her son!</p> <p>Outdoor Fitness Course</p>

	<p>Take a picture of your Red collection. Send it to your teacher.</p>  <p>Save your collection.</p>		<p><i>other color to make red.</i></p>			
<p>Week 8 Day 3</p>	<p>Today's color is Yellow</p> <p>How many Yellow things did you find on your walk? Gather a collection of Yellow things in your house. How many Yellow things do you have? Write the number.</p> <p>Take a picture of your Yellow collection with the number. Send it to your teacher.</p> <p>Save your collection.</p>	<p>Listen to this story by Eve Bunting Flower Garden.</p> <p>What flowers do you see in your neighborhood?</p> <p>What colors are they?</p>	<p>Watch Color Wonder Hooray for Spring with Author Chiêu Anh Urban</p> <p>Can you name something Yellow you saw in the story?</p> <p><i>Yellow is a primary color. This means you do not need any other color to make yellow.</i></p>	<p>Collect, take a photo, and/or draw something Yellow from your walk outside.</p> 	<p>Decorate a box to make a flower planter.</p> <p>You can use a shoebox or other box you have.</p> <p>Decorate it with markers or paint or add stickers or cut up scrap paper and glue it on.</p> 	<p>As buds become blossoms, they move like a slow dance.</p> <p>Watch Dancing Flowers</p> <p>Then, create your own dance in which you grow like a flower.</p>

<p>Week 8 Day 4</p>	<p>Today's color is Blue.</p> <p>How many Blue things did you find on your walk? Gather a collection of Blue things in your house. How many Blue things do you have? Write the number.</p> <p>Take a picture of your Blue collection with the number. Send it to your teacher.</p> <p>Save your collection.</p>	<p>Listen and follow along to the story The Digger and the Flower</p> <p>Why do you think the digger took such good care of the flower?</p>	<p>Watch Color Wonder Hooray for Spring with Author Chiêu Anh Urban</p> <p>Can you name something Blue you saw in the story?</p> <p><i>Blue is a primary color. This means you do not need any other color to make blue.</i></p>	<p>Collect, take a photo, and/or draw something Blue from your walk outside.</p> 	<p>Coffee filter or paper towel flowers.</p> <p>Coffee Filter Flowers</p> <p>You can also cut a piece of paper towel into a circle, color it with markers, paint it with a brush or q-tip and then fold.</p>  <p>Use items from around your house or a stick as the stem.</p>	<p>Use your body to help around the house.</p> <p>Help to pick up, fold laundry, set the table, etc.</p>
<p>Week 8 Day 5</p>	<p>Mix up your red, yellow and blue collections into one big collection. How many different ways can you organize and sort this big collection?</p> <p>Or, make a Venn Diagram using your big mixed up collection.</p> <p>Save your collection.</p>	<p>Draw and write a story about the colors you see all around you.</p> <p>You can label the colors in your drawing.</p> <p>What is your favorite color?</p>	<p>Watch Color Wonder Hooray for Spring with Author Chiêu Anh Urban</p> <p>What other colors did you see in the story?</p> <p>Orange Green Purple</p> <p>How do you make these colors?</p>	<p>What colors do you see the most outside?</p> <p>These are the colors of Spring.</p> <p>Look at your color collection to see which color you have more of.</p>	<p>Put your flowers in your decorated planter box.</p> <p>You can stick the flowers to the inside of the box with tape.</p> 	<p>Sing and move like a growing Apple Tree.</p>

					Display your flower box in the window or give it to a friend or neighbor.	
Week 9 Day 1	<p>Today's color is Orange. How many Orange things did you find on your walk? Gather a collection of Orange things in your house. How many Orange things do you have all together? Write the number.</p> <p>Take a picture of your Orange collection with the number. Send it to your teacher.</p> <p>Save your collection.</p>	<p>Gather a collection of things that start with /Rr/.</p> <p>Rr is for rainbow</p> <p>Draw, collect or write a list of what you collected.</p> <p>Watch Letter Rr</p> <p>Add to your Rr collection and list throughout the week.</p>	<p>What colors do you see in the sky?</p> <p>What colors do you see on the ground?</p> <p>What colors are the flowers in your neighborhood?</p> <p>What colors are the trees?</p> <p>Draw a picture with all of these colors of your neighborhood in the spring.</p>	<p>Collect, take a photo, and/or draw something Orange from your walk outside.</p>	<p>Make a flower using loose parts and items from around your house (buttons, q-tips, bottle caps, popsicle sticks, Lego, beads).</p> 	<p>Sing The Flower Song</p> <p>Then take a walk and look for new colorful plants and flowers.</p> <p>Is it a rainy day? Build and do an Indoor Obstacle Course.</p>
Week 9 Day 2	<p>Today's color is Green. How many Green things did you find on your walk? Gather a collection of Green things in your house. How many Green things do you have all together? Write the number.</p> <p>Take a picture of your Green collection with the number. Send it to your teacher.</p> <p>Save your collection.</p>	<p>Listen to this story by Lois Ehlert Planting a Rainbow</p> <p>The next time you take a walk see how many different colors you can find and name.</p>	<p>Spring colors are everywhere.</p> <p>Do you see colors on birds outside?</p> <p>What colors are the different birds you see?</p> <p>Add these birds you see to your spring picture.</p>	<p>Collect, take a photo, and/or draw something Green from your walk outside.</p> 	<p>Rainbow Art</p> <p>Go on a scavenger hunt and see how many rainbow color items you can collect from around your house (toys) or outside (petals, buds, leaves and sidewalk flowers).</p>	<p>Study all the colors on your clothing.</p> <p>Then, do the Color Song.</p>

					<p>Build concentration, fine motor and creative skills as you design a rainbow with your found items.</p> 	
<p>Week 9 Day 3</p>	<p>Today's color is Purple.</p> <p>How many Purple things did you find on your walk? Gather a collection of Purple things in your house. How many Purple things do you have all together? Write the number.</p> <p>Take a picture of your Purple collection with the number. Send it to your teacher.</p> <p>Save your collection.</p>	<p>Listen and follow along to this story about Marisol.</p> <p>Sky Color</p> <p>What color sky would you create?</p>	<p>Bubbles: Mix 1/2 cup dish soap, 1 1/2 cups water, and 2 teaspoons sugar.</p> <p>Create Bubble Wands</p>  <p>Do you see a rainbow in the bubbles?</p>	<p>Collect, take a photo, and/or draw something Purple from your walk outside.</p>	<p>Popped Bubble Art: Add a few different colors to your bubble mix Pop your bubbles on paper.</p> 	<p>Go for a walk and look for new colorful plants and flowers.</p> <p>Is it a rainy day? Build and do an Indoor Obstacle Course</p>
<p>Week 9 Day 4</p>	<p>Mix up your orange, green and purple collections into one big collection.</p>	<p>Listen and follow along to the story.</p> <p>We Planted a Tree</p>	<p>Bring spring colors inside.</p> <p>Gather these items: Flashlight and a CD.</p>	<p>What other colors do you see outside in spring?</p>	<p>Tree Bark Rubbing</p> <p>Build coordination and fine motor skills while rubbing the</p>	<p>Study all the colors on your clothing.</p> <p>Then, do the Color Freeze Dance.</p>

	<p>How many different ways can you organize and sort this big collection?</p> <p>Or, make a Venn Diagram using your big mixed up collection.</p>	<p>Find a tree out your window or in your neighborhood.</p> <p>Is it a big tree or a small tree?</p> <p>What color are the leaves or flowers?</p> <p>Draw your tree.</p>	 <p>Or find a Flashlight, Cup of water, tape, and white paper.</p> 	<p>Did you see brown bark or tan sand?</p> <p>Draw or take a picture of these other spring discoveries.</p>	<p>side of a crayon over the piece of paper to make a print of the bark.</p> 	
<p>Week 9 Day 5</p>	<p>Use all of your colorful collection.</p> <p>Can you combine them in order to make a rainbow?</p>  	<p>Draw and write a story.</p> <p>Include your favorite colors.</p> <p>Try to write a few color words.</p> <p>Red, blue, yellow, orange, red, green, black, brown and white.</p>	<p>Grow a rainbow Activity</p> <p>You will need... Paper Towel, Markers, and 2 cups of water.</p> <p>Questions to ask: What do you think will happen? How is the rainbow growing?</p>	<p>Which colors of spring do you like most?</p> <p>How does your favorite color make you feel?</p> <p>Can you combine all of your collections to make a rainbow?</p>	<p>Leaf Rubbing Collect dry fallen leaves. Place them flat under a piece of paper. You can tape the leaf to the table so it does not move around.</p>	<p>Sing and exercise The Colors of the Rainbow.</p>

Take a picture or draw a picture of your rainbow and share with your teacher or put in your window.



Build fine motor skills as you hold the side of the crayon and rub across the paper to reveal the leaf print.

