Greetings Everyone! Here is a shades of color activity from Mr. Yiu's Classroom

ELA Monthly Pacing Guide: September/October
Domain: Art Center
Children will mix black and white paint to create shades of gray
Teachers will provide two colors to mix and introduce vocabulary

While exploring the Big Idea, All About Me and My Friends, Matthew Yiu's classroom is focusing on color, mixing colors, and creating shades. He is implementing various activities that have the children naming shades of color and naming their own shade of skin color.

Literature: Colors of Us by Karen Kratz and Shades of People by Shelley Rotner are two books Matthew used while implementing color mixing activities and naming various shades of color. Naming shades of skin *yummy* names was a classroom theme; cinnamon, peach, pancake, etc.
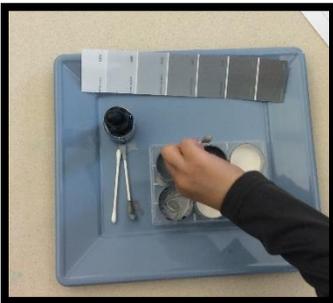
How do you create shades of gray?

Materials Used:

Plate

Six cell clear container

Water dropper and bottle

Q- Tips

Black paint

White paint

Gray paint strip
(Photocopy in color)

Key vocabulary: Gray, lighter, darker, same, different

In this activity, the focus is on creating many shades of one color. The children will carefully drop black paint from a water dropper into the compartments of white paint to create shades of gray. Each compartment will represent a different shade. The children will use the paint strip to compare the shades created and try to match each compartment to a portion of the paint strip. The goal is for children to practice vocabulary such as same, different, darker, and lighter. Make comparisons and ultimately name the shades they create.

Extensions:
- Children will match shades created to paint strip then name the shade.
- Children will count how many drops of black go into each compartment and connect to whether the shade is darker or lighter.
- Children paint with their shades of gray at the easel, then clean tray at sink to reset activity.

Modification: Cut the paint strips in half and have the child work with a smaller scope of shades to create.